



# Chapter 5

## Schoolwide Action Plan

BCHS Coyotes are Learners



## Chapter V: Schoolwide Action Plan

Based on the findings of the Brea Canyon High School Focus on Learning process and the goals set forth by the Brea Olinda Unified School District Local Control Accountability Plan, Brea Canyon High School has identified three (3) critical learner needs to guide the Schoolwide Action Plan for the next six (6) years in ensuring that all Brea Canyon Coyotes HOWL to success:

<b>LEA Goal #1:</b> Ensure that all students achieve proficiency in essential areas of skill and knowledge.	
<b>Critical Learner Need #1:</b> Brea Canyon High School students need to build proficiency in literacy skills across all content areas encompassing 21st century competencies and college and career readiness standards.	
<b>Actions Identified by LEA LCAP:</b>	
<ul style="list-style-type: none"> <li>• Professional Learning Community (PLC) release - focused on targeted students</li> <li>• Established district task force(s) to design common assessments by content areas</li> </ul>	
<b>Rationale:</b> Brea Canyon High School, through the self-study process, has analyzed the academic performance of all student groups and considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress (AYP) targets. It has become evident that Brea Canyon High School students need to improve literacy skills across all curricular areas, especially in Mathematics and Language Arts, in order to strengthen student achievement	
<b>Growth Targets:</b>	<ol style="list-style-type: none"> <li>1. Strengthen inference and analysis skills by connecting new concepts and prior knowledge.</li> <li>2. Develop 21st century competencies, particularly in expressing ideas through verbal and written language as evidence of sound reasoning and critical thinking across disciplines.</li> <li>3. Develop strategies to extract meaningful connections from academic content across disciplines.</li> </ol>
<b>Schoolwide Learner Outcomes Addressed: (ESLRs)</b>	<ol style="list-style-type: none"> <li>1. Every student will develop academic skills; these include reading, writing math proficiency, problem solving, critical thinking skills.</li> <li>2. Every student will develop communication skills; these include writing, speaking, presenting, creating, and using technology.</li> </ol>
<b>Impact on Student Learning:</b> Student will increase their access to academic language which will enhance their strategies in successfully performing in post-secondary educational settings and future career endeavors by developing their 21st century competencies through rigorous and relevant instruction.	

**BREA CANYON HIGH SCHOOL ACS WASC/CDE Self-Study Report 2017**

**Brea Canyon High School Action Plan Goal #1:**

*Brea Canyon High School will improve student proficiency across all curricular areas encompassing 21st century competencies and college and career readiness standards through the efforts of Professional Learning Community (PLC) Teams.*

<b>Actions to be Taken to Reach Goal</b>	<b>Person(s) Responsible</b>	<b>Tools &amp; Resources</b>	<b>Means to Assess Improvement</b>	<b>Timeline</b>	<b>Methods of Reporting Progress</b>
1. PLC teams will collaboratively create at least one interdisciplinary culminating activity/assessment per quarter in order to measure, monitor and increase student learning through 21st century competencies and college and career readiness standards.	All teachers	-BCHS Google classroom -Defined STEM -Writing Rubric -CCR standards -ESLRs	-Formative & summative assessment results -Culminating activity results -Student survey(s) evaluating activities	On-going (quarterly)	-PLC meeting worksheets -Observations -PLC feedback
2. PLC teams will analyze student data available and continue to research best practices and incorporate new strategies for remediation and/or enrichment of targeted students	All teachers	-BCHS Google classroom -DOK Wheel -Illuminate Ed. reports -AERIES.net reports	-PLC team worksheets -Student work samples -Utilization of Coyote Den -Student grades/credit earned	On-going	-PLC meeting worksheets -Observations -PLC feedback
3. PLC teams will develop a multi-tiered approach in developing interventions for supporting students in achieving proficiency in literacy across disciplines.	All teachers & principal	-Illuminate Ed. reports -AERIES.net reports	-PLC team worksheets -Student work samples -Rtl Chart for students	On-going	-PLC meeting worksheets -PLC feedback -Staff meetings
4. PLC teams will determine professional development needs based on BCHS school wide learner outcomes and action plan goals.	All teachers, staff, & principal	-Educator Effectiveness allocations -district-led PD opportunities	-Conference attendance -Conference requests -Conference feedback	On-going	-Observations -Share-outs - Evaluation criteria

**BREA CANYON HIGH SCHOOL ACS WASC/CDE Self-Study Report 2017**

<p><b>LEA Goal #2:</b> Ensure access to rigorous and relevant 21st century learning tools, resources, and skills for all students and staff.</p>	
<p><b>Critical Learner Need #2:</b> Brea Canyon High School students need to develop proficiency in utilizing technology as an instructional and assessment tool in demonstrating 21st century competencies and college and career readiness standards.</p>	
<p><b>Actions Identified in LEA LCAP:</b></p> <ul style="list-style-type: none"> <li>● Establish K-12 training aligned with 21st century skills and Common Core State Standards.</li> <li>● Offer basic, intermediate, and advanced levels of interactive technology training and 21st century skills</li> <li>● Use formal and informal observations to provide formative feedback for use of interactive technology</li> <li>● Identify ways to use iPads, smartphones, or other technology as tools for teaching and learning</li> </ul>	
<p><b>Rationale:</b> Brea Canyon High School, through the self-study process, has determined that although significant strides have been made in providing equal accessibility to technology for all BCHS students on campus, there is still a need to meet academic proficiency in utilizing technology as an instructional and assessment tool in demonstrating 21st century competencies and college and career readiness standards.</p>	
<p><b>Growth Targets:</b></p>	<ol style="list-style-type: none"> <li>1. Strengthen the development of 21st century competencies and college and career readiness standards through technology project-based learning experiences for students across curricular areas.</li> <li>2. Students need to develop and hone effective technology skills; specifically, the ability to determine credible and noncredible sources, to support claims in writing, and produce meaningful and relevant media in expressing ideas effectively.</li> <li>3. Students need to effectively use primary source documents and informational text to foster critical thinking with an emphasis on being college and career ready.</li> </ol>
<p><b>Schoolwide Learner Outcomes Addressed: (ESLRs)</b></p>	<ol style="list-style-type: none"> <li>2. Every student will develop communication skills; these include writing, speaking, presenting, creating, and using technology.</li> </ol>
<p><b>Impact on Student Learning:</b> Through the use of technology in developing 21st century competencies, BCHS students will be able to effectively develop appropriate communication skills to not only perform proficiently in formative, summative, and standardized assessments, but to also be prepared to successfully compete in a digital workforce and/or technologically evolving post-secondary educational institutions.</p>	

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**Brea Canyon High School Action Plan Goal #2:**

*Brea Canyon High School will embed technology as an instructional and assessment tool to improve 21st century competencies and college and career readiness standards with all students.*

<b>Actions to be Taken to Reach Goal</b>	<b>Person(s) Responsible</b>	<b>Tools &amp; Resources</b>	<b>Means to Assess Improvement</b>	<b>Timeline</b>	<b>Methods of Reporting Progress</b>
1. Teachers will use technology in all curricular areas to support student learning through meaningful and relevant project-based instruction	All teachers	-Google Drive/ classroom(s) -Google Apps -Multi-media apps (Adobe Spark, iMovie, etc.) -CCR standards -ESLRs	-Formative & summative assessments -project-based multimedia assignments	On-going	-PLC meeting worksheets -Formal & informal observations -PLC feedback
2. Administration and Site Media Tech Rep will provide more professional development on how to use technology currently available through the district TOSA team or tech-related conferences.	Principal & Site Media Tech Rep	-Director of Ed. Services -TOSA team -Cue Conference -TAPL workshops -Tech Rep meetings	-PLC team worksheets -Staff Development agendas	On-going	-PLC meeting worksheets -PLC feedback -Evaluation of PD
3. Administration and the Site Media Tech Rep will assess the technology needs schoolwide and create a plan to track and upgrade computer hardware/software across school site.	Principal & Site Media Tech Rep	-District Technology plan -Director of Tech Services -Tech Rep meetings	-PLC team worksheets -Staff Development agendas	On-going	-PLC meeting worksheets -PLC feedback -Staff meetings
4. Administration and Site Media Tech Rep will conduct outreach to community/business stakeholders in determining whether technology needs of community match current technology practices at BCHS.	Principal & Site Media Tech Rep	-Community input surveys -Board members/board meetings -district personnel	-Input results from community/business stakeholders	On-going	-PLC meetings -Staff meetings -Tech Rep meetings

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<p><b>LEA Goal #3:</b> Cultivate a positive, safe and respectful school environment and system of communication and support for students, parents, and staff.</p>	
<p><b>Critical Learner Need #3:</b> Brea Canyon High School needs to better prepare students to be college and career ready upon graduating from BCHS.</p>	
<p><b>Actions Identified in LEA LCAP:</b></p> <ul style="list-style-type: none"> <li>• Develop and implement as annual assessment tool to measure changes in the perception of stakeholders on the district's customer service.</li> <li>• Encourage increased parent involvement, parenting classes, regular communications of district policies and practices and participation opportunities.</li> </ul>	
<p><b>Rationale:</b> Brea Canyon High School, through the self-study process, has determined that there is a need to provide students more access to courses that are focused on developing the 21st century skills needed to compete in future career and/or postsecondary education.</p>	
<p><b>Growth Targets:</b></p>	<ol style="list-style-type: none"> <li>1. Increase and maintain parent &amp; community participation</li> <li>2. Develop and implement Career Technical Education options and/or embed college and career readiness opportunities in current course offerings.</li> <li>3. Increase student participation in school activities</li> <li>4. Implement a standards-based digital curriculum option to meet students' individual interests and learning needs.</li> </ol>
<p><b>Schoolwide Learner Outcomes Addressed: (ESLRs)</b></p>	<ol style="list-style-type: none"> <li>3. Every student will develop positive citizenship skills; these include cooperation, respect for cultural diversity, responsibility for choices, career planning and participation in school and community.</li> </ol>
<p><b>Impact on Student Learning:</b> Brea Canyon High School has an obligation to prepare its students for a digital and evolving tech-based workforce. BCHS currently has the capacity to provide the kind of access students require to engage in digital curriculum to remediate areas of need and/or gain access to higher-level courses.</p>	



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**Brea Canyon High School Action Plan Goal #3:**

*Brea Canyon High School will better prepare students to be college and career ready upon graduating from BCHS through building community connectedness by providing a positive, safe, and respectful school environment for students, parents, and staff.*

<b>Actions to be Taken to Reach Goal</b>	<b>Person(s) Responsible</b>	<b>Tools &amp; Resources</b>	<b>Means to Assess Improvement</b>	<b>Timeline</b>	<b>Methods of Reporting Progress</b>
1. Continue On Your Own (OYO) graduation requirement	OYO teacher Principal All staff	-OYO Google classroom -OYO curriculum -Chromebooks -Media tech -Governing board members	-OYO presentation/ portfolio -OYO interview panel assessment	On-going	-Board meetings -Staff meetings -Principal newsletters -OYO portfolios -Completion of course
2. Implementation of Digital Curriculum Program	Principal District leadership Staff	-Apex Learning pilot -Defined STEM pilot	-Electives course expansion (including CTE availability) -Live data collecting on usage, completion, and individual progress tools	20-week (Apex) 2016-17 (D.STEM)	-Apex teachers -Admin reports -Course completions
3. Foster partnerships with surrounding community colleges	Principal & Counselor	-FCC partnership with BOHS -FCC COUNS 100F course -college breakfasts	-student enrollment into postsecondary education institutions -FAFSA forms completed	On-going	-PLC meeting worksheets -PLC feedback -Staff meetings
4. Implement school wide Positive Behavioral Interventions & Supports (PBIS) Tiers System	All staff	-PBIS coaches -District funding -PBIS forums	-behavior referrals -suspension rates	Full implem. by 2018-19	-PLC meetings -Staff Meetings -PBIS assemblies