



## Chapter 4

### Summary from Analysis of Identified Critical Student Learning Needs

BCHS Coyotes are *Well-rounded*



## Chapter IV: Summary from Analysis of Identified Critical Student Learning Needs

The Focus on Learning (FoL) process for the 2016 Brea Canyon High School ACS WASC Full Self-Report has yielded a number of strengths in the internal processes of what BCHS does to develop 21st century competencies and support student achievement. The honor of being recognized by the California Department of Education (CDE) as a Model Continuation High School in April of 2016 has set the stage for a culminating, reflective analysis of where Brea Canyon High School has been, where Brea Canyon High School is, and where Brea Canyon High School intends on going as an educational institution of excellence.

As Brea Canyon celebrates its strengths, it is also critical that the staff and administration look at the school and its processes from various lenses in truly appreciating the FoL process as a holistic measure of the school. The identified critical student learning needs identified in the self-study target an ensemble of criteria that span from a school wide multi-tiered system of supports to incorporating broader stakeholder-base in the assessment of schoolwide student progress. Despite the variance in areas of growth needs unearthed by the self-study process, there are some common themes that stood out to the Brea Canyon team:

1. There is a critical need for a multi-tiered system of supports for students for academics and behavior.
2. There is a critical need for access to technology, specifically digital curriculum, college and career preparedness courses.
3. There is a need for access to rigorous, relevant and coherent curriculum aligned with CCSS across all curricular areas for all students in building 21st century competencies and college and career readiness standards.
4. And there is a critical need for inclusion of all stakeholders (district, governing board, parents, students, staff, and community and business partners) in school events, assessment of student achievements, and input to school processes.

In the years to come, as Brea Canyon High School continues its WASC process, it hopes to address the aforementioned critical student learning needs. This data will be used in the formation of the school's action plan that will act as the accountability measure in ensuring that these critical student learning needs are addressed.

