

The Canyon Howler

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Dear BCHS Family,

Our 2017-18 school year has started off with much excitement! It is already the end of Quarter 1 and with it the first look at your student's academic progress for the first 9 weeks of school. Brea Canyon High School continues to strive to ensure our students are challenged with the academic excellence and personal attention we are known for providing as we continue to move through the school year. I hope you enjoy reading our quarterly update on the latest news regarding our school. Thank you for your continued support and partnership!

Warmly,

Mr. Barrientos – Principal

Say Hello to our 2017-18 Brea Canyon HS School Board Rep!

Every year Brea Canyon HS chooses one Coyote to represent our school at the first BOUSD governing board meeting of every month. This 2017-18 school year, we are pleased to announce the tradition continues with senior, Joshua Ortega, taking the mic to be the voice of our school. Mr. Ortega has been a Coyote since his 10th grade year. It seemed only natural to choose him as our representative given his history with our campus and his electric personality. We are confident that Josh will do a great job as our student board representative and demonstrate to our governing board how our students are Honorable, Organized, Well-rounded, Learners of Brea Canyon High School!

Follow us on  @BreaCanyon  @BreaCanyonHS



Upcoming Events

November 1

BCHS Annual Thanksgiving Drive Begins

November 10

Campus Closed - Veteran's Day Holiday

November 30

BCHS Vs La Vista HS B-Ball Game

Mr. Ortega presenting his monthly report on activities at Brea Canyon HS on October 9th.



Our New BCHS Student Learning Outcomes! (Pictured right)

What are these 'HOWL Cards' the kids are talking about?

Brea Canyon High School adopted Positive Behavioral Interventions and Supports (PBIS) for students in 2015-16. Positive behavior support is an application of a behaviorally-based systems approach to enhance the capacity of schools, families, and communities to design effective environments that improve the link between research-validated practices and the environments in which teaching and learning occurs. Attention is focused on creating and sustaining Tier 1 supports (universal), Tier 2 supports (targeted group), and Tier 3 supports (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all children and youth by making targeted behaviors less effective, efficient, and relevant, and desired behavior more functional. Brea Canyon High School is currently in Tier 2 of PBIS implementation where our focus will be going on identifying targeted students and developing appropriate interventions to meet their needs (i.e. positive incentives, CICO, restorative practices, minor/major referrals, and others.) Additionally, this year BCHS has implemented student recognitions for our BCHS HOWL (Honorable, Organized, Well-Rounded, Learners) Card Incentives Program that will reward students for their positive behaviors seen on campus with bi-monthly drawings for community-donated and school-based rewards. We look forward to the implementation of our HOWL card incentives system for positive behavior expectations on campus.



Red Ribbon Week @ Canyon!

Brea Canyon High School recognized the week of October 23rd as Red Ribbon Week. Students and staff alike joined together in a campaign geared towards recognizing the harmful effects drugs can have on a person physiologically, socially, and emotionally.

Pictured here is our Coyote den "Lei-ing Off Drugs, Together!"



Student Learning Outcomes (SLOs)

HONORABLE
Coyotes will demonstrate positive citizenship skills by:

- Taking responsibility for their own choices
- Actively participating in their school & community
- Developing respect for themselves, others, & their environment

ORGANIZED
Coyotes will demonstrate college and career readiness by:

- Developing effective literacy skills across all subjects
- Using time, technology, & communication effectively
- Building personal accountability for their education

WELL-ROUNDED
Coyotes will demonstrate effective communication skills by:

- Utilizing technology to communicate, collaborate, & c
- Utilizing academic language to communicate ideas
- Expressing feelings & information appropriately

EARNERS
Coyotes will demonstrate academic proficiency through:

- Developing reading, writing, & mathematics skills
- Developing problem-solving & critical-thinking skills
- Developing effective 21st century skills

"Brea Canyon High School Coyotes HOWL to success!"

In Our Den

Our Annual BCHS Student T-shirt Design Winner Is?

We are currently tabulating votes to see what our Coyote Shirts will look like for this 2017-18 school year. Follow us on Twitter or Instagram for news on our winning design!

Pictured below is our winning design from 2016-17. Shirts will go on sale in the school office once a winner has been determined.

All shirts are \$10 each. If interested in purchasing, contact office @ 714.990.7882 for order forms!



APEX Courses Now
Being Offered
(2017-18)

English Electives - "b"

Creative Writing

Lab Science Elective – "d"

Environmental Science

History Electives – "h"

Art Appreciation

College-Prep Electives – "g"

Psychology

Geog. & World Cultures

Multicultural Studies

Sociology

Business Applications

Intro to Health Sciences

*Information Technology
Applications*

Other Electives

Media Literacy

Music Appreciation

College & Career Prep 1

College & Career Prep 2

Apex Learning Opportunities Continue at BCHS.



Brea Canyon High School and Apex Learning, thanks to the BOUSD leadership and governing

board, have teamed up in 2017-18 once again to continue the benefits their program provides for all BCHS and Independent Study students. On January, 31, 2017, BCHS started a pilot of blended-learning elective courses using Apex Learning digital curriculum. This 20 week pilot allowed Brea Canyon High School a 21st century, "a-g" approved, standards-based, web-based alternative in providing students with more individualized pathways in hopes of:

- Increasing graduation rates through online credit recovery;
- Creating blended-learning opportunities to scaffold current instructional practices in core & elective courses for all students;
- Allowing specific subject-matter remediation through online modules/tutorials for targeted students;
- Providing broader alternatives for Elective courses (including college prep & Career Technical Education (CTE) options) through Apex Learning courses for all students.

This will be our first full year of implementation to truly maximize the capacity and opportunities Apex Learning will bring in terms of alternative learning opportunities across our campus to all students.

What is Coyote Den?

Attendance is directly related to the number of credits a student may earn. If a student exceeds the acceptable number of absences per quarter, full credit cannot be earned. In order to earn credits towards missed absences, students will be recommended to attend Coyote Den.

(See flyer for more information on page 4)

'WHY COYOTE DEN? WHAT IS COYOTE DEN?'

ATTENDANCE COUNTS! ATTENDANCE IS CRITICAL TO YOUR SUCCESS!

The average number of instructional days per quarter is approximately 45 days.

The following policies are implemented at BCHS to ensure that students meet the guidelines for credits issued.

Attendance Policy: Attendance is directly related to the number of credits a student may earn. If a student exceeds the acceptable number of absences per quarter, full credit cannot be earned. In order to earn credits towards missed absences, students will be recommended to attend Coyote Den. Refer to the table below for details on absences, credits earned and Coyote Den requirements.

ABSENCES PER QUARTER	MAXIMUM CREDITS EARNED		COYOTE DEN RECOMMENDED
0-3 days (acceptable)	3.0 credits	Full Credit	No Coyote Den Needed
5 days	2.5 credits	Standard Credit	No Coyote Den Recommended
7 days	2.0 credits	Partial Credit	6 Sessions Recommended
9 days	1.5 credits	Partial Credit	8 Sessions Recommended
10 days or more	0 - 1.0 credit	No Credit/Partial Credit	10 Sessions Recommended

Students with more than 5 absences per class will be recommended to attend Coyote Den to make up loss credit.

Each Coyote Den session is 40 minutes long. Three (3) or more tardies will count towards one (1) absence. Students with excessive absences will meet the administrator to discuss truancy response interventions and possible referral to the Orange County District Attorney Truancy Response Program.

'WHEN IS COYOTE DEN?'

COYOTE DEN is from 1:35-2:45 pm every TUESDAY & THURSDAY on schedule below:

QUARTER 1				QUARTER 2			
Week	Dates	Teacher	Room	Week	Dates	Teacher	Room
1	8.28.17 – 9.01.17	---	---	10	10.30.17 – 11.03.17	---	---
2	9.04.17 – 9.08.17	---	---	11	11.06.17 – 11.10.17	---	---
3	9.11.17 – 9.15.17	---	---	12	11.13.17 – 11.17.17	---	---
4	9/19 & 9/21	Johnson	205	13	11/28 & 11/30	Horta	205
5	9/26 & 9/28	Kegel	103	14	12/05 & 12/07	Verry	204
6	10/03 & 10/05	Horta	205	15	12/12 & 12/14	Orme	207
7	10/10 & 10/12	Barrientos	100	16	12/19 & 12/21	Johnson	206
8	10/17 & 10/19	Verry	204	17	1/9 & 1/11	Kegel	103
9	10/24 & 10/26	Orme	207	18	1/16 & 1/18	Horta	205
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For any questions regarding Coyote Den, please call the office at 714.990.7882 or visit our website <http://breacanyon.bousd.us> for more information